



on Student Assessment and Accountability

### May 28, 2020

Quick Links ... take you directly to articles or sections . . .

**WIDA Auto Exit Process** Webinar



Performance Assessment **Cadre of Experts Development Opportunity** 

- **College Board Corner** 
  - » Resources for Fall 2020 **Testing**
  - » Upcoming Webinar
  - » SSD Coordinator Email

#### WIDA Auto Exit Process Webinar

The Center for Educational Performance and Information (CEPI) and the Michigan Department of Education (MDE) are hosting a webinar on Thursday, June 4, 2020, from 9:00–10:30 a.m. for English Learner (EL) District Coordinators and Pupil Accountants. The webinar will provide information on the new EL Auto Exit process for students who scored proficient on the Spring 2020 WIDA ACCESS for ELLs and WIDA Alternate ACCESS for ELLs assessment. Starting with the 2019–2020 school year, proficient EL students in grades 3-12 will be automatically EL exited in the Michigan Student Data System (MSDS).

To register, visit the English Learner Auto Exit Process Webinar registration page.

### Performance Assessment Cadre of Experts **Development Opportunity**

Are you interested in learning about, developing, and implementing Performance Assessments in your district or school while earning SCHECH hours? Join us as we work with the National Center for Assessment to develop Performance Assessments that are aligned to Michigan's Academic Standards and the Michigan model competencies. Competencies are groups of academic standards grouped according to relevance in instructional design. More information is available at Competency-based Education in Michigan.

(Continued on next page)



Reminder (previously run article)

For Assessment and Accountability Questions:

Assessment email: mde-oeaa@michigan.gov

Accountability email: mde-accountability@michigan.gov

Call Center: 877-560-8378

Sign up for Spotlight (www.michigan.gov/mdespotlight) and/or access previous editions

# Spotlight on Student Assessment and Accountability

#### Qualifications:

- Educators in each grade span: K-2, 3-5, 6-8, and 9-12
- Experience with Michigan Academic Standards
- Experience with, understanding of, or interest in working with Competency-based Education (CBE) systems

### You will have opportunities to:

- learn about the state model competencies
- engage in a process for developing performance assessments and rubrics
- · collaborate with peers from other districts
- practice using a rubric and calibrating the scoring of performance assessments
- take part in a research agenda focused on measuring competencies through performance assessments

### Participants are expected to:

 attend all scheduled meetings: four (4) twoand-a-half (2.5) day sessions beginning in October 2020 (final dates will be published in the Spotlight).

- collaborate with grade-span teachers in the development of a performance assessment and corresponding rubric aligned to the state model competencies, given guidance and resources
- administer and collect student responses for one performance assessment
- collaborate with grade-span teachers in the scoring of student work resulting from implementation of the performance assessment
- be willing to be observed during implementation of performance assessment with a selected group of students
- be willing to engage in interviews relative to the impact of a performance assessment on curriculum, instruction, and student learning
- be willing to engage in a focus group to determine the impact of the professional development on instructional practice
- be willing to complete a survey at the end of the professional learning

If you are interested in participating, submit your resume to <a href="mailto:mde-oeaa@michigan.gov">mde-oeaa@michigan.gov</a> with the subject line: Performance Assessment Cadre of Experts.

Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues

May 28, 2020 Quick Links / CB Corner

## Ootloht on Student Assessment and Accountability

### College Board Corner

Information on SAT®, PSAT™ 8/9, and PSAT™10 provided by the College Board



## Resources for Fall 2020 Testing

College Board and the Michigan Department of Education are preparing a number of informational resources to assist you in planning for Fall 2020 testing. The resources are posted to both the MME web page (www.michigan.gov/mme) and the PSAT web page (www.michigan.gov/psat). Updates will be made to the documents as more information becomes known. The availability of future updates will be communicated via Spotlight.

### Resources Available

- Fall 2020 School Day Testing for MDE-Provided SAT with Essay, PSAT/ NMSQT, and PSAT 8/9: provides information about the assessments that are to be administered to students in grades 9-12 in the fall of this year, including:
  - » a table with dates for each assessment
  - » information on accommodations
  - » information on systems that will be used to support this testing
  - » parental consent for the Student Search Service
  - » additional information to help in the planning for Fall 2020 testing
- Fall 2020 List of Important Dates: list of important dates and deadlines for fall testing

- Comparison of Fall 2020 and Spring 2021: highlights and explain the differences between the Michigan-provided Fall 2020 and Spring 2021 administrations
- Frequently Asked Questions, Fall Testing: provides answers to questions coordinators and administrators may have about the upcoming Fall 2020 administration

### **Upcoming Webinar**

College Board will be hosting a webinar on June 10, 2020, from 10-11 a.m. ET to review the policies and procedures for Fall 2020 testing. The webinar will include a review of important dates, as well as helpful information about how to use the College Board test ordering site and accommodations for fall testing. For the benefit of those who cannot attend the live webinar, it will be recorded and posted to the appropriate Michigan websites approximately a week after the live event.

Register for the webinar (https://tinyurl.com/ MichiganFall2020)

### **SSD Coordinator Email**

All SSD (Services for Students with Disabilities) coordinators with access to SSD Online will receive a national email on May 28 from College Board. The email will reference a school's testing calendar, which is specific to students who register for a weekend SAT administration and have certain accommodations.

(Continued on next page)

3

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May 28, 2020 Quick Links / CB Corner

## Spotlight on Student Assessment and Accountability

The majority of students that sign up to take a weekend administration of the SAT will take the test at the test center in which they register. However, for students who have certain accommodations, which include 100% extended time testing over two days, MP3 Audio, Assistive Technology (ATC), braille, or large font needs greater than 20 point, the opportunity is offered to test in their school due to their special testing needs. This means your school, even if you have not signed up to be a national test center, may have students looking to test at your location. The decision to support this administration is completely at the discretion of the school and is determined by the school testing calendar. Neither the College Board nor the Michigan Department

of Education requires you to participate nor does this have an impact on the state-provided spring testing.

To see the students at your school who have been approved for the accommodations noted above, as well as any administrations for which those students have registered, your school's SSD coordinator can log in to the SSD Online system. If you decide to not support the national testing for these students, College Board will work with students directly to find another school in the area that is available. If you have questions, contact the SSD Department at 844-255-7728.

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May 28, 2020 Quick Links / CB Corner